

Find My SparkÎ 'College Survey

Answer these questions as you actually are, not as you would like to be.

Section 1: E/I

		Score:	
13.	After going to a party I'm likely to be exhausted and need some alone time.	True	False
12.	If I'm at home on a weekend, I prefer to call friends over rather than to watch TV or catch up on my personal tasks.	True	False
11.	I would much rather send in a resume when applying for a job than to show up in person for an interview.	True	False
10.	I communicate best by talking with people "in person", rather than via texting or email.	True	False
9.	At a party I circulate around and make it a point of saying "hi" to everyone. By the end I can tell who was there.	True	False
8.	I'm likely to enjoy myself more by reading a book, taking a long walk on the beach, or spending time alone with a close friend, than socializing at a party with lots of new people to meet.	True	False
7.	When I get an interesting piece of information I think it over, process it on my own, get comfortable with it, and then consider what I want to share with others.	True	False
6.	When I get a new piece of information I can't wait to share it with others.	True	False
5.	I want to go to a college where I can meet many people.	True	False
4.	It is important to me to really know someone before I can open up and talk about myself.	True	False
3.	I am the first to say "hi" to a stranger and initiate a conversation.	True	False
2.	Before I stand up in class to talk, I like to reflect upon what I want to say, mull it over in my mind, and then maybe share.	True	False
1.	I feel energized when I'm meeting new people and start talking with them.	True	False

Section 2: S/N

1.	When I learn something, I like the teacher to start from the beginning and advance the lesson step-by-step.	True	False
2.	I don't like instructors who skip chapters or give out readings that don't seem directly related to a specific topic.	True	False
3.	When I work on a puzzle, I can see the whole picture even when there are only a few pieces.	True	False
4.	When I work on a puzzle, I organize the colors and then focus on putting together the pieces of the same color that belong to a particular area of the puzzle. I don't mind testing the placement of the pieces repeatedly to get the puzzle solved correctly.	True	False
5.	I like teachers who give me clear directions for an assignment (like telling me how many pages, paragraphs and word count it must be)	True	False
6.	I like assignments that are open-ended rather than so precise that there's no wiggle room for thinking outside the box.	True	False



Student Name

7.	I usually solve problems by trial and error creating my own way of solving until I find something that works.	True	False
8.	I do better in school when I memorize dates and events.	True	False
9.	I get bored when the teacher starts teaching us from the beginning and I have to follow the textbook page by page. The overarching themes, comparisons and connections with other topics would make it much more interesting.	True	False
10.	I am more interested in learning a new subject when it has some practical use.	True	False
11.	I like reading descriptive and poetic passages that allow me to frame images in my mind. I like to go beyond the facts, read between the lines and uncover many meanings and interpretations.	True	False
12.	I like to learn one thing at a time. I like to learn A, before I go on to B, thus tackling a more complex subject one step at a time.	True	False
13.	When I answer a math question I can do it in my head, skipping steps, ruling out the wrong answers and making inferences to get to the right answer.	True	False
14.	People have told me that I'm creative, an idealist, and sometimes an impractical dreamer.	True	False
15.	I learn best by touching, doing and experiencing what I need to learn.	True	False
16.	I like a subject that is precise, has one correct answer, and at any time I can figure out what steps I missed.	True	False
17.	I like any subject that gives me the freedom to improvise and come up with a new design that takes on a life of its own, and the result can be a surprise, even to me.	True	False
18.	I'm usually aware of what time of day it is.	True	False
19.	I'm usually aware of what other students are doing in class.	True	False
20.	='H/bX'hc'[c'k]hh my gut feeling when making a decision.	True	False
21.	I like assignments that leave room for interpretation rather than the finely structured ones.	True	False
22.	I am better at multiple choice questions.	True	False
23.	I do better on open-ended essays.	True	False
24.	When studying or taking a test I figure things out by relying on how one idea leads to another or how one concept links to another. Then, I connect the dots to get to the conclusion.	True	False
25.	When studying or taking a test I break down the problem into smaller pieces, adding each detail upon another, step-by-step, to get to the right answer.	True	False
26.	If I were to study pre-med, I would like to be a surgeon or dentist because I would be able to use my hands and see the result of my work right away.	True	False
27.	If I were to study pre-med, I would like to be a diagnostician who figures out what causes a person's illness by asking what-if questions and examining seemingly unrelated clues.	True	False
28.	I would like to conduct research to solve puzzles- like discovering a new vaccine.	True	False
29.	I prefer to memorize historical facts rather than debate the reasons why a war started.	True	False
30.	I don't mind practicing something over and over again to get it right.	True	False
31.	I like open-ended essays because I can use my imagination to come up with original thoughts and new perspectives.	True	False

Score:



Section 3: F/T

1.	When I read a paper that my friend wrote, even though I think it's brilliant, I end up pointing out the spelling mistakes in it.	True	False
2.	I would rather say only nice things about my friend's painting than to offer a critique, even though that critique may be right, because I don't want to hurt my friend's feelings.	True	False
3.	I would rather be known for being "kind" and "supportive" than a "rational" and "objective".	True	False
4.	While searching for a college I made a list of variables that are important to me and ranked them in order of priority. When I visit each college I walk around checking my list twice to determine if the college has everything on it.	True	False
5.	When I visit colleges, after a quick walk-through, I spend time in the student center and residence hall trying to picture myself there engaged with friends in activities and conversations.	True	False
6.	When it comes to deciding whether to say the truth or a white lie, I'm more comfortable saying the white lie if it will help a friend feel better.	True	False
7.	I like it when my teacher tells me how to improve my work by offering an accurate critique and tips for improvement.	True	False
8.	When it's time to make an important decision, I'm likely to consider the pros and cons and then carefully weigh them objectively.	True	False
9.	I've been told I'm level-headed and not swayed by emotions.	True	False
10.	When discussing something, it is more important to me to be precise than persuasive.	True	False
11.	When my friends get into a fight and call me to arbitrate their disagreement I can remove myself from the situation as if I did not know them. Then I analyze the facts and provide corrective advice.	True	False
12.	Sometimes I don't offer my viewpoint because I put myself in others shoes and they would feel hurt to hear the truth. It's more important to me to maintain harmony in relationships than report the truth.	True	False
13.	As a matter of principle, I would turn in a peer or friend for cheating. It's important for everyone in class to play fair and square.	True	False
14.	I try not to hurt people's feelings even if I have to twist the truth a bit.	True	False
15.	The subjects that interest me the most are math, science, and computers.	True	False
16.	The subjects that interest me the most are English, social studies, psychology and sociology.	True	False
17.	I've been told I'm a caring person.	True	False
18.	I've been told I'm precise and accurate.	True	False
19.	I am more swayed when teachers are kind to students than when they give sound tips for improvement.	True	False

Score:



Section 4: J/P

1.	I like to know what I'm going to be doing on any day, even if it's a weekend or holiday.	True	False
2.	When I am going to write a paper I imagine how it will go and spin the topic along letting the minor details fall where they may.	True	False
3.	When I set out to write a paper I do an outline, conduct my research, and then write out the paper.	True	False
4.	I like considering many possibilities when writing a research paper. I like to be open to new information as I discover it and include any changes before handing it in.	True	False
5.	On my day off I like to go with the flow and see what the day brings.	True	False
6.	I'm more comfortable after I've made an important decision so things are settled and I can move on.	True	False
7.	I automatically make a 'to-do' list when faced with many chores and often calculate how much time it will take me to finish them.	True	False
8.	No matter how much I try, I often tend to arrive late to class, get there at the last minute, or after it has started.	True	False
9.	Often I try to "do it all" and over-schedule myself by misjudging how long it will take to accomplish a certain assignment.	True	False
10.	More often than not I am an accurate judge of time. For example, I can calculate how much time I will need to complete my homework.	True	False
11.	I tend to feel relieved when I find out that a decision is not final. For example, I can resubmit a paper if it's not right or I can exchange a purchase if I change my mind.	True	False
12.	I would rather stick with a decision once it's made rather than to go back and consider other decisions I might have made.	True	False
13.	I had a pretty good idea of what careers I wanted to get into ever since I was young.	True	False
14.	When considering what major I will choose I feel better waiting to see what appeals to me once I get to college.	True	False
15.	The process of exploring colleges is not as exciting to me as finally deciding which college to attend. I want closure so that I can move on to making other decisions.	True	False
16.	When it's time to make a decision, such as buying my prom outfit, I have a hard time making up my mind as to what would be the best option for me.	True	False
17.	Relative to other students, I keep my locker or book bag pretty well organized and free of major clutter.	True	False
18.	I work best when there's a clear structure in place. For example, I like it when the teacher is on task (does not go off on tangents) and tells us clearly what is expected of us.	True	False
19.	I write my best papers when I'm excited about the topic and when the deadline is near.	True	False

Score: